

Islamic Kasim Tuet Memorial College

School Development Evaluation Report

(2021-2024)

I. Management and Organization

Matters concerned	Targets / expected results	Strategies	Achievement and Reflection
<p>1.1 Empower the leadership of teachers</p>	<p>1.1.1 SGMs and senior teachers show more leadership and have stronger ownership in their work</p> <p>1.1.2 Teachers can work more proactively and willing to take up the responsibility</p> <p>1.1.3 Team spirit can be further strengthened</p> <p>1.1.4 Collaboration support is further enhanced</p> <p>1.1.5 Teachers have more confidence in T&L</p>	<p>1.1a SGMs and senior teachers will be encouraged to attend programmes to improve their leadership skills and understand more about their roles; join external networks to get more resources and information in improving their work</p> <p>1.1b More tasks will be assigned to SGMs and senior teachers to take up, strengthen and empower their leadership, so as to have a stronger sense of ownership in their work</p> <p>1.1c Rotation of work among the SGMs for them to understand more about the work of different departments</p> <p>1.1d Teachers are invited to join different departments to explore their talents and potentials in administrative work</p> <p>1.1e Encourage more collaboration within and across the curriculum or departments</p>	<p><u>Achievement</u></p> <p>Professional Development and Capacity Building: The new Administrative Committee members have fulfilled the Education Bureau's Enhanced Training Requirements for Promotion, completed core leadership and national security courses, and a study trip to learn about China's development.</p> <p>Different subject panels enrolled to EDB school-based support service. Various panel heads served as resource teachers and curriculum consultation as approved by the Bureau. Teacher also participated in various EDB training programs, meetings, and take up leading roles in subject transition.</p> <p>The Administrative Committee completed several facilities upgrades. The school also joined career-focused professional networks and became a network school in multiple domains.</p> <p><u>Reflection</u></p> <p>The EDB core programmes and mainland trip effectively enable teachers to brush up on their leadership skills, enhance their knowledge of China, and improve communication and exchange with teachers from other schools, thereby forging connections.</p>

II. Learning and Teaching

Matters concerned	Targets/ expected results	Strategies	Achievement and Reflection
<p>2.1 Develop students' independent learning ability.</p> <p>2.2 Stretch students' potential in various areas.</p>	<p>2.1.1 Students become more self-regulated learners.</p> <p>2.1.2 Students are more confident in learning</p> <p>2.1.3 Students are more proactive in participating in activities or competitions on and off the campus</p> <p>2.1.4 Students have better academic and non-academic achievements</p>	<p>2.1a Strengthen students' ability to apply and integrate STEM knowledge and skills across different disciplines</p> <p>2.1b Make use of the e-learning materials and platforms/apps to facilitate students' self-learning</p> <p>2.1c Encourage teachers and students to be more familiarized and confident in utilizing new technological devices, such as smart boards in order to enhance teaching and learning</p> <p>2.1d Facilitate teachers' professional exchange and students' learning exchange with different schools/educational institutes in Hong Kong and/or overseas</p>	<p><u>Achievement</u></p> <p>The school's students engaged in interdisciplinary STEAM learning through cross-curricular projects and STEAM-focused OLE courses across the school year.</p> <p>Students excelled and were awarded in the Junior Secondary Science Online Self-learning Scheme. Students have displayed increased initiative and dedication in completing online science and STEAM tasks. The school has demonstrated stronger commitment to offering diverse, interdisciplinary STEAM learning and promoting self-directed science learning.</p> <p><u>Reflection</u></p> <p>Most student participants have successfully completed the project of the year. The cross-curricular STEAM project can be modified next year to provide students with a greater level of challenge.</p> <p>From the experience of S4 STEAM project, collaborating with other schools and tertiary organizations enhances our students' exposure and enriches their learning experience. By fostering more collaborations, students' creativity and problem-solving skills can be further enhanced.</p>

III. School ethos and support for students

Matters concerned	Targets/ expected results	Strategies	Achievement and Reflection
<p>3.1 Enhance students' self-understanding and self-esteem</p>	<p>3.1.1 Students practice virtues regularly</p> <p>3.1.2 Students possess positive self-esteem</p> <p>3.1.3 Students exhibit willingness to explore possibilities in life</p>	<p>3.1a A mass co-ordinated programme organized by Counselling, Islamic Affairs, Moral and Civic, and Career departments</p> <p>3.1b Utilize class teacher periods and morning assembly talks to disseminate moral values</p> <p>3.1c Apply positive reinforcement by praising and rewarding students who do well</p>	<p><u>Achievement</u></p> <p>Student Presentations Promote Positive Values and Self-Esteem</p> <p>Students have regularly delivered presentations during morning assemblies and Friday sermons, demonstrating their ability to disseminate and practice positive virtues. These student-led presentations have helped to uplift their self-esteem and foster the internalization of important values within the school community.</p> <p><u>Reflection</u></p> <p>In the future, more opportunities should be provided to students to present their opinions and share their achievements with the school and the public.</p> <p>A ranking board will be designed to show the students' achievements in different domains.</p>

Matters concerned	Targets/ expected results	Strategies	Achievement and Reflection
3.2 Nurturing students' care towards the school and community	<p>3.2.1 Students develop a positive relationship with senior citizens, and respect rules and norms in society</p> <p>3.2.2 Students offer initiative and participation in serving the school and the community</p>	3.2a Organizing community service programmes such as clean the beach, masjids, cemetery, elderly home, flag-selling, etc.	<p><u>Achievement</u></p> <p>Both students and the school had attained awards, scholarships, and school recognitions offered by different local NGOs, enterprises, and renowned institutions. These showcased the schools' sustained commitment and pursuance in academic, community service, leadership, and care to the community.</p> <p>All students took part in different community services on the service day; different groups of students also joined various volunteer works with different NGOs.</p> <p>Both the school and students obtained different volunteer awards for serving the community.</p> <p><u>Reflection</u></p> <p>In the future, more regular and long-term service to school and community are to be arranged in order to help students build up volunteering service habit.</p>

Matters concerned	Targets/ expected results	Strategies	Achievement and Reflection
3.3 Cultivating students' citizenship and national identity	<p>3.3.1 Students become more aware of the national identity</p> <p>3.3.2 Students take pride in their citizenships and national identity</p>	<p>3.3a Promote National Security Education within and across the subjects</p> <p>3.3b News/ Information about China will be displayed on campus to exhibit the achievements of China in economic, social, scientific, and technological aspects, etc</p> <p>3.3c Organizing tours to China (including companies) to witness the latest development of China</p>	<p><u>Achievement</u></p> <p><u>Fostering National Identity and Civic Engagement</u></p> <ul style="list-style-type: none"> The school's comprehensive efforts to foster students' awareness of national identity, civic engagement, and pride in their Hong Kong and Chinese citizenship through a range of academic, co-curricular, and international exchange activities. <p><u>Increased Awareness of National Identity</u></p> <p>The school has strengthened Chinese culture and civic education. Morning assemblies and information boards now highlight important Chinese events, transitioning from teacher-led to student-led sharing. The school established an award-winning flag-raising team, expanding participation across forms. Chinese cultural elements have been integrated across subjects. Students awarded champions in the "Hong Kong Civic Education Competition". A local leader also presented on enhancing district governance, increasing student civic awareness.</p> <p><u>Pride in Citizenship and National Identity</u></p> <p>The school's students participated in local and mainland China exchange events, including the PRC anniversary celebration. They represented Hong Kong internationally, with a Paris 2024 Olympics volunteer and Model UN delegates. The school's JPCLC team performed flag-raising for local officials. Exchange tours expanded from the S5 CSD trip to destinations across mainland China. Students were selected for Hong Kong's U16 and U19 cricket teams.</p>

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			<p><u>Reflection</u></p> <p>In the future, we should</p> <ul style="list-style-type: none"> • The school will continue to deepen students' understanding and engagement with national identity. This includes strengthening their knowledge of the national anthem and emphasizing its meaning during flag-raising ceremonies. The school encourages students to sing the anthem with more enthusiasm, and to share personal reflections on important Chinese events and join study tours. • The school will continue to promote diversity and belonging. It provides more information on the history and success stories of Hong Kong's ethnic minority groups, helping students to appreciate the close relationship between Hong Kong, China, and the home countries of these communities so as to increase students' sense of belonging and national identity as part of the wider China-Hong Kong community.